

UNITED NATIONS Office for Outer Space Affairs

Massive Open Online Course (MOOC) on -Geospatial Applications for Disaster Risk Management

A Joint initiative of CSSTEAP & UNOOSA

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Massive Open Online Course (MOOC) for Capacity Building

- Web-based distance learning programs are being designed for the participation of large numbers of geographically dispersed students across the globe.
- During the challenging times of the COVID-19 outbreak, MOOCs are an effective way of reaching a large number of participants to share the knowledge.
- CSSTEAP and UNOOSA has jointly designed an open online course on "Geospatial Applications for Disaster Risk Management" to achieving the target of:
 - Sendai Framework for Disaster Risk Reduction 2015-2030,
 - 2030 Agenda for Sustainable Development and the Paris Agreement stemming from the 21st Conference of the Parties(COP) of the United Nations Framework Convention on Climate Change(UNFCCC).





MOOC on Geospatial Application for Disaster Risk Management is organized in two Tracks

- This track aims at imparting basic knowledge on disaster risk reduction, Remote Sensing and Geospatial Technologies.
- The participants need not have specific knowledge or expertise is in the areas of disaster management, geospatial technologies or Earth observation to complete this track.

Track 2: Advanced Module

 The participants who have completed Track 1 successfully can access Track 2, which is more technical and aims at developing skills of the participants in the use of Earth observation in assessing various disasters.







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Course Structure & Content

Geospatial Applications for Disaster Risk Reduction

The MOOC is structured in two results:

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When Case address	Perfectionals summaries in advancing sectories of the basis transfe to disarter toik transportant and have groupsial and Earth chose variation technologies constitute to a	Professionals interested in dispersing skills in our of prospetial and Earth observation technologies in all phases of disaster management. Track I is a precogniste for participating in Track 2.	UNITED NATIONS
Track-I in Track-2	Candidates completing Track-can artise laura the training programme or continue with Track 2	Track-1 is completed	Office for Outer Space Affairs CSSIEAP
Certification	Conditions completing Track I will receive a contribute for completing the Basic Machine	Candidates completing the basis and advanced module will receive a confident for the outer MAXC	DLR Deutsches Zentrum
Frank Overview	Module 1: Overview of doutter risk management (DMM) and the reference of groupstal technologies Module 2: Earth absorvation and disease management	Madule 3: Earth Observation and proposal intelligence for disaver management Madule 4: EO system and Hydro- metaconological disaver Madule 5: EO system and prological disavers	SALZBURG DELTA STATEN RUB MANAR
American	Module 4: DD column and environmential docators Each Module only with a Soft Assessment. The completion of the Soft Assessment allows performed to assess other modules		20 Cassiana 10 Chapters and 12 Organization
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Major Achievements of the Course

Geospatial Applications for Disaster Risk Reduction

Major Highlights :

- Launched on October 13, 2020;
- 27467 participants out of 35124 registrations from 144 countries has already started the course-
 - Working Professionals- 5502;
 - Self Employed- 2334 and
 - Students- 19631;
- Indigenous online learning platform is developed as E-CLASS International for offering online course through CSSTEAP;
- Programme is launched under ISRO-IIRS Space Application Training (ISAT) Programme – <u>https://isat.iirs.gov.in</u>





Summary of the Course (Till November 17, 2020)

Total Registrations	35124
No. of participants in LMS	27467
Participants from India	25542
Participants from Outside India	1925
No. of Countries	144
No. of participants completed Track 1	5033
No. of Participants Completed Track 2	3370
Feedback submitted Track 1	5286
Feedback Submitted Track 2	3444



Profession wise distribution

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Distribution of Participants

Sudents
Sudents
Self Employed
Country wise Distribution
Maximum from India- 25542



Graph shows other than India and countries having participants more than 20.

Gender wise distribution



Age group wise distribution





Feedback Report





How do you rate the overall MOOC LMS portal experience in accessing and navigating the content?



How do you rate the overall technical content of MOOC?



Were you able to enhance your skills through this MOOC?





Conclusion & Takeaways

- MOOC based online content delivery is very effective for mass scale training and education.
- The innovative learning contents may engage the learners in learning process effectively.
- The practical demonstrations on various data and software tools will enhance the learning contents.
- The online quiz, picture based learning, gaming activities may be included in the contents for making it more learner centric.
- Online discussion forums are very effective for collaborative learning.

Thank You