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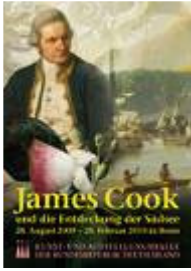
# Postgraduate Disaster Health Education in Australia: Incorporation of space-based technologies?

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James Cook University, Townsville, Queensland, Australia

Third United Nations International UN-SPIDER Bonn Workshop:  
“Disaster Management and Space Technology-From Concepts to Application”

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## Exhibition: James Cook and the Exploration of the Pacific

- Art and Exhibition Hall of the Federal Republic of Germany, Bonn
- 28 August 2009 – 28 February 2010



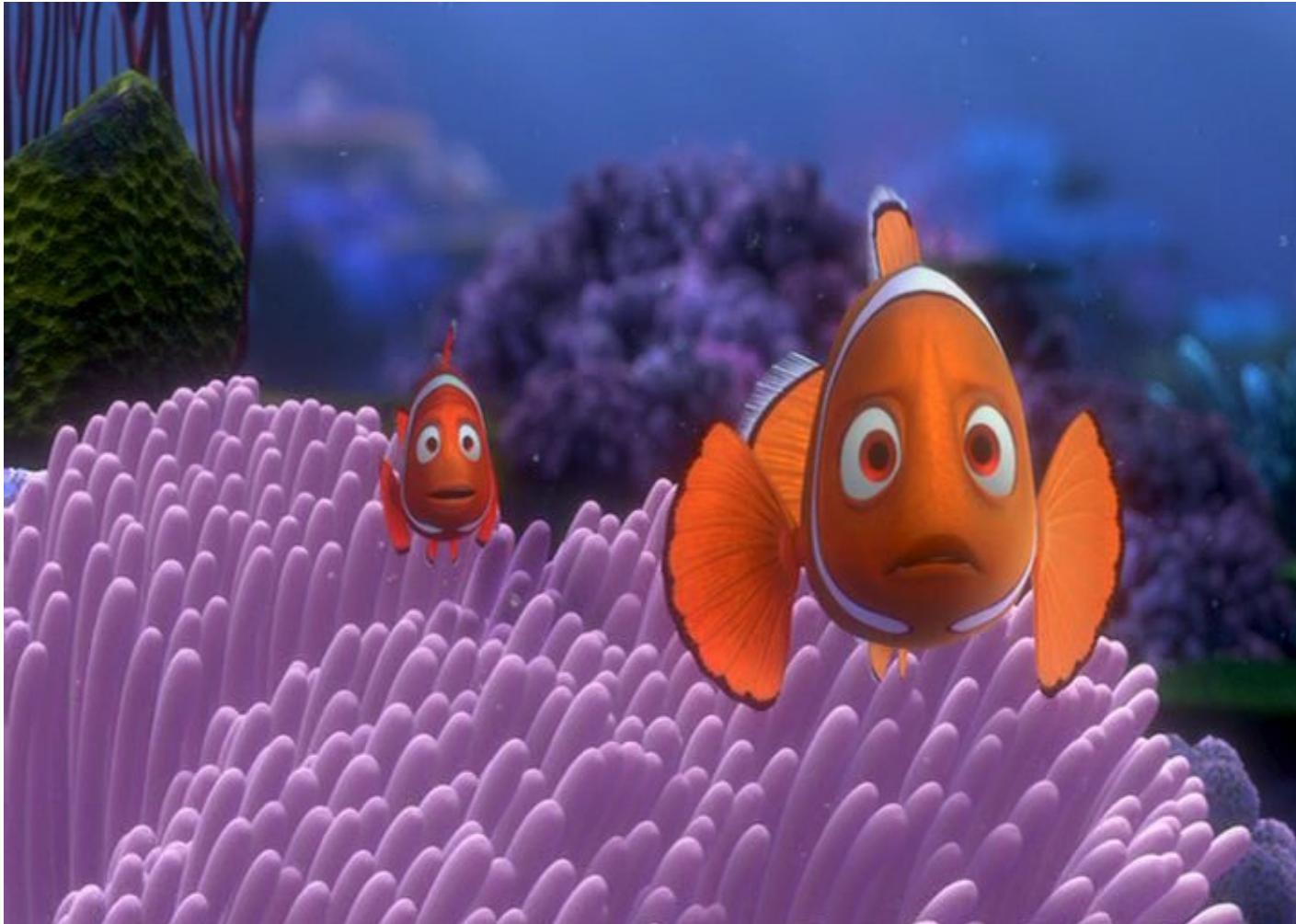
# Acknowledgements



- UN-SPIDER  UNITED NATIONS  
Office for Outer Space Affairs  
  - Organising Committee
  - Joerg Szarzynski, UNOOSA
- WSO Collaborating Centre for Disaster Health and Emergency Response 
  - Lawrence Brown (WSO CC Dir.)
  - Prof. Peter Leggat (WSO CC Co-Dir./Head of School)
  - Assoc. Prof. Peter Aitken
  - Assoc. Prof. (Lt.Col.) Jon Hodge (Australian Army)
  - Prof. Rick Speare (Head of Dept)
  - Assoc. Prof. (Surg. Capt.) Andy Robertson (WA Health)
  - Dr Stefan Mazur (Careflight Medical Services, Qld)

# Greetings from Australia!

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# Greetings from Australia!

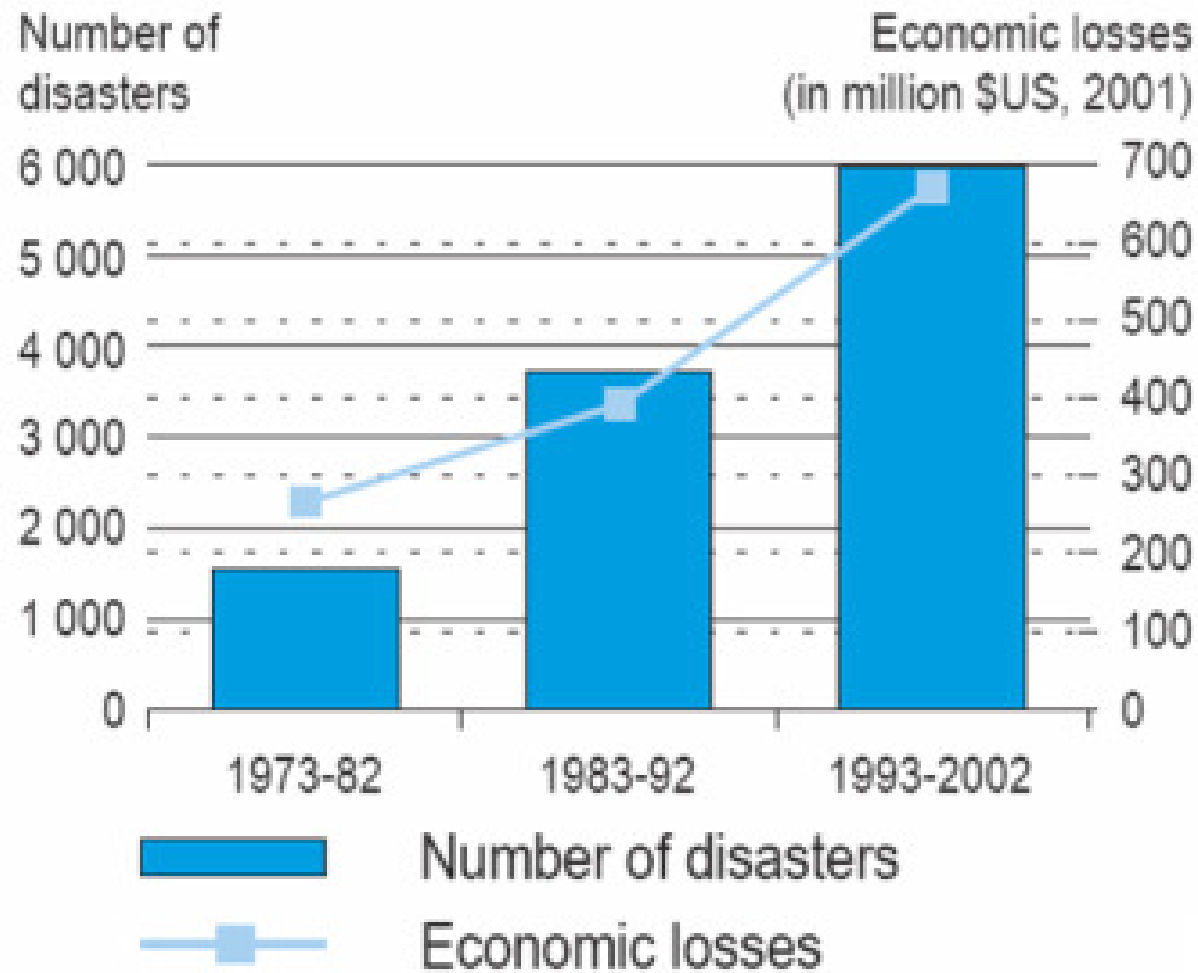


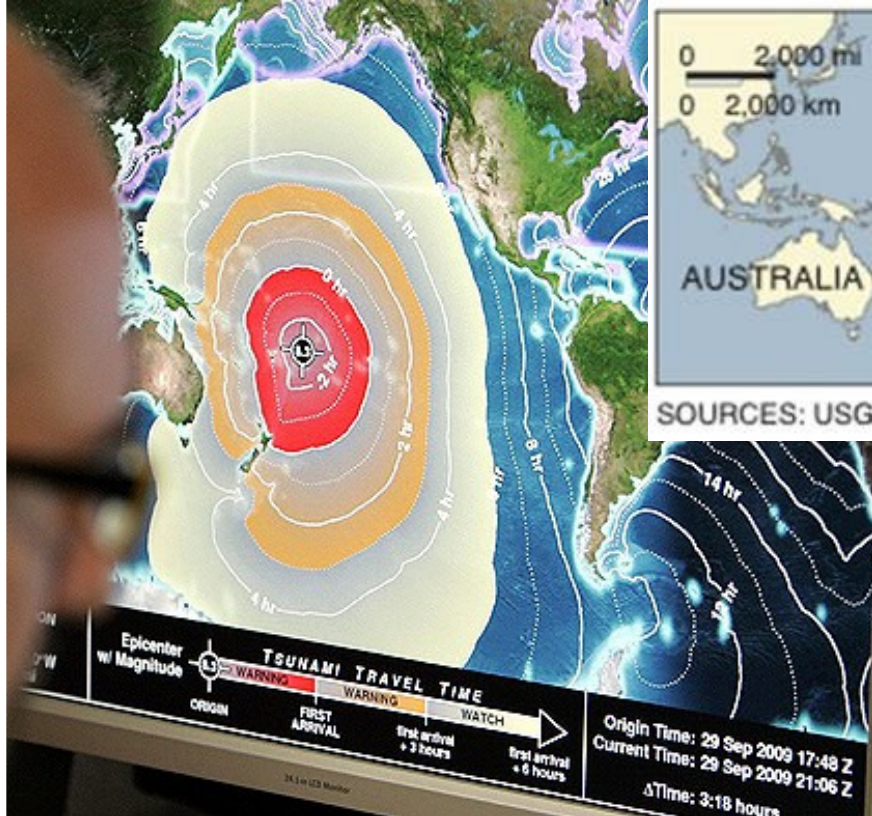
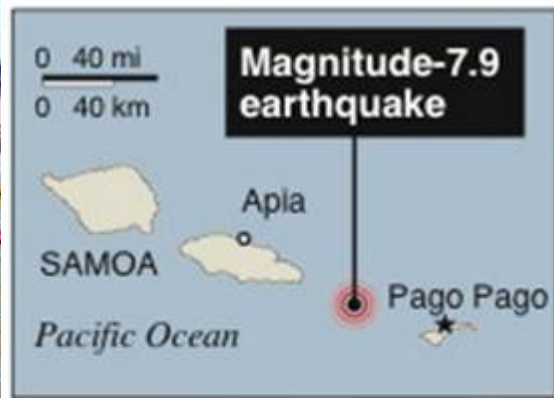
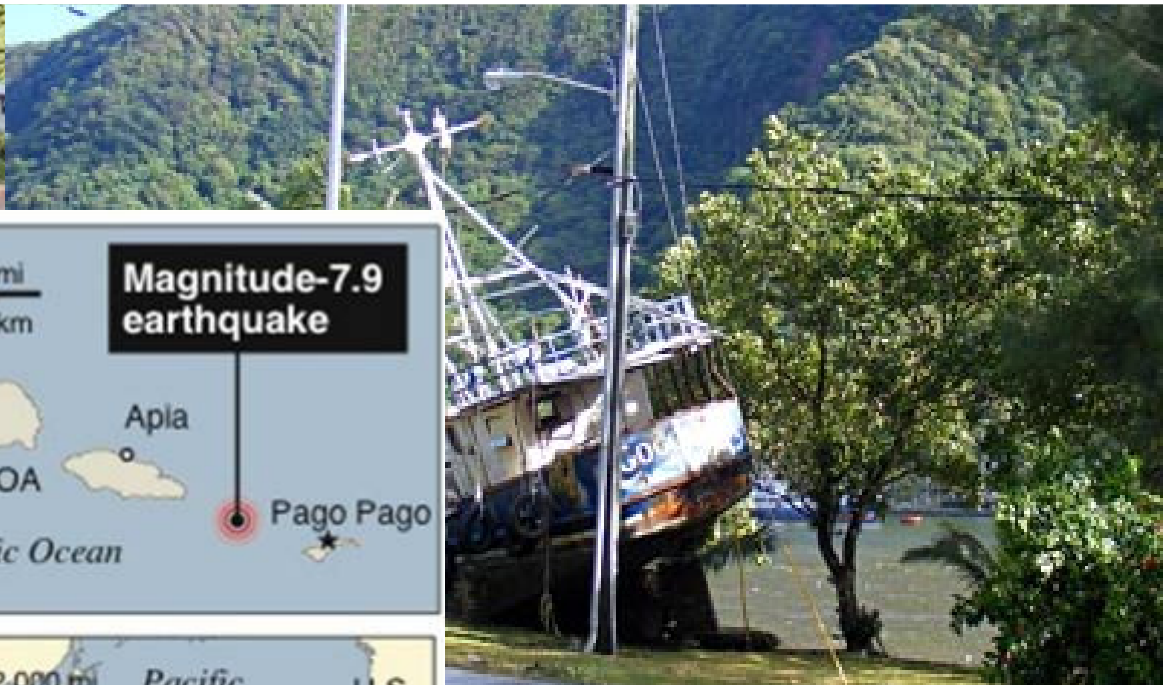
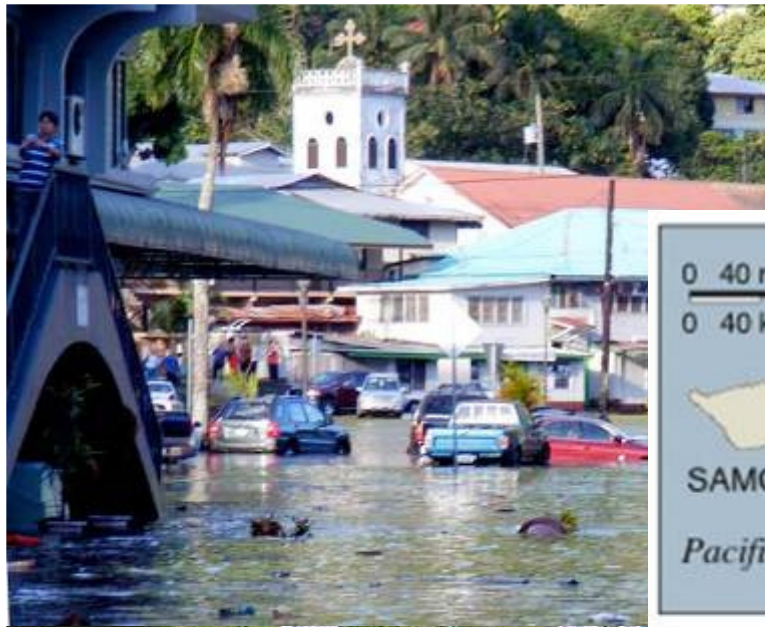
# Overview of this session

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- Brief background
  - What we are doing in disaster health education in Australia
  - Examples of how space technology can be applied to disaster health
  - How we might be able to merge these into our programs
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# Disasters are increasing in frequency

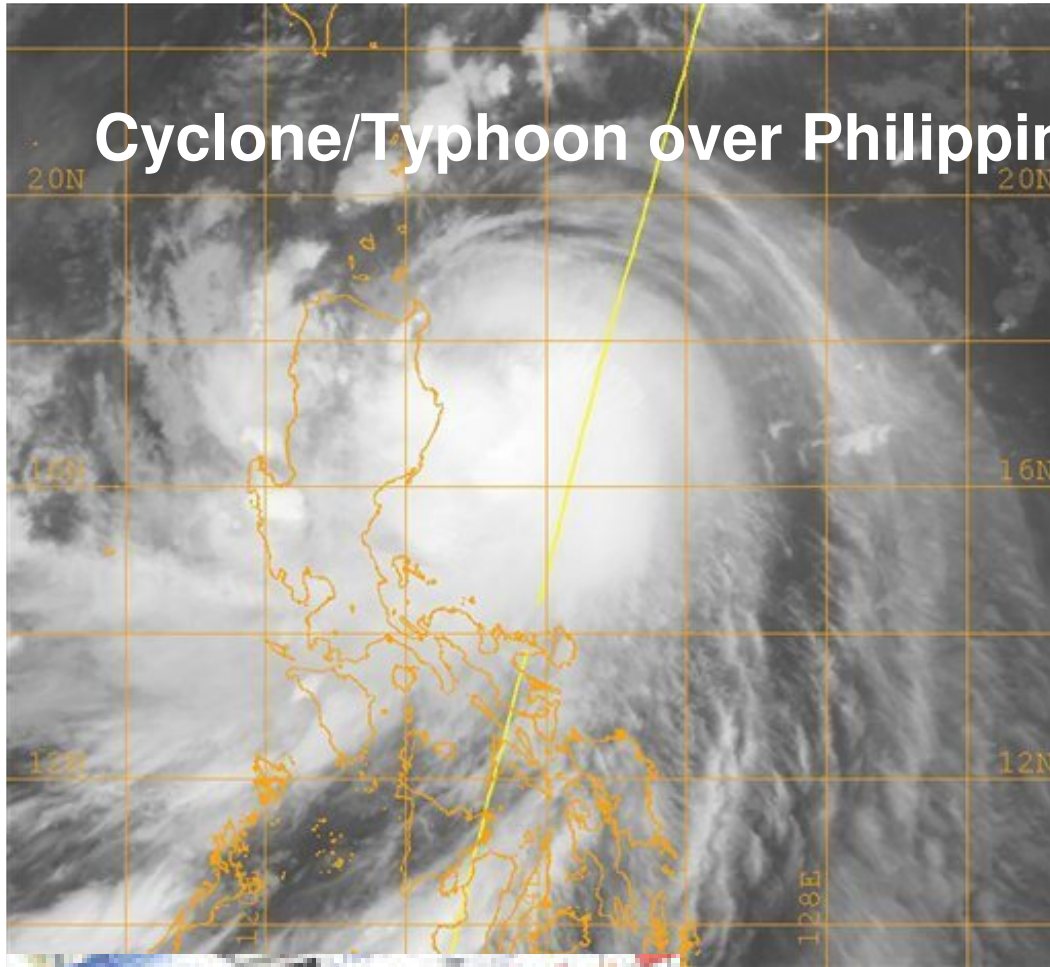


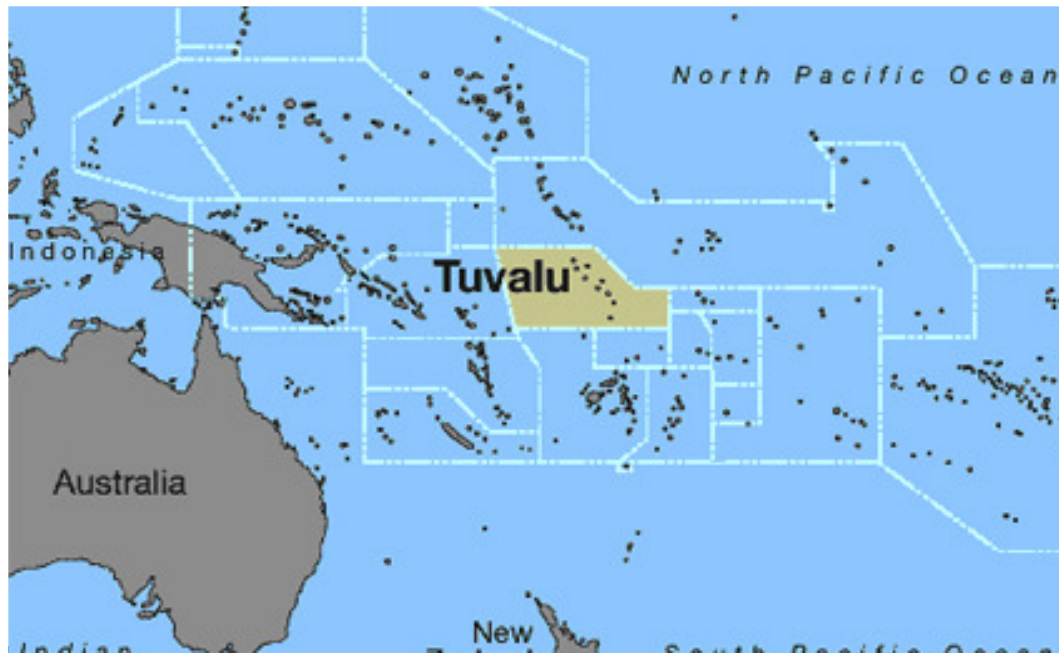






# Cyclone/Typhoon over Philippines





# DISAPPEARING ISLAND

**GLOBAL WARMING** \$1  
Cause - Industrialization  
**TUVALU**

**GLOBAL WARMING** \$1  
Effect - Melting Icecaps  
**TUVALU**

**GLOBAL WARMING** \$1  
Cause - Industrialization  
**TUVALU**

**GLOBAL WARMING** \$1  
Effect - Weather Temperature  
**TUVALU**

**GLOBAL WARMING** \$1  
Cause - Traffic  
**TUVALU**

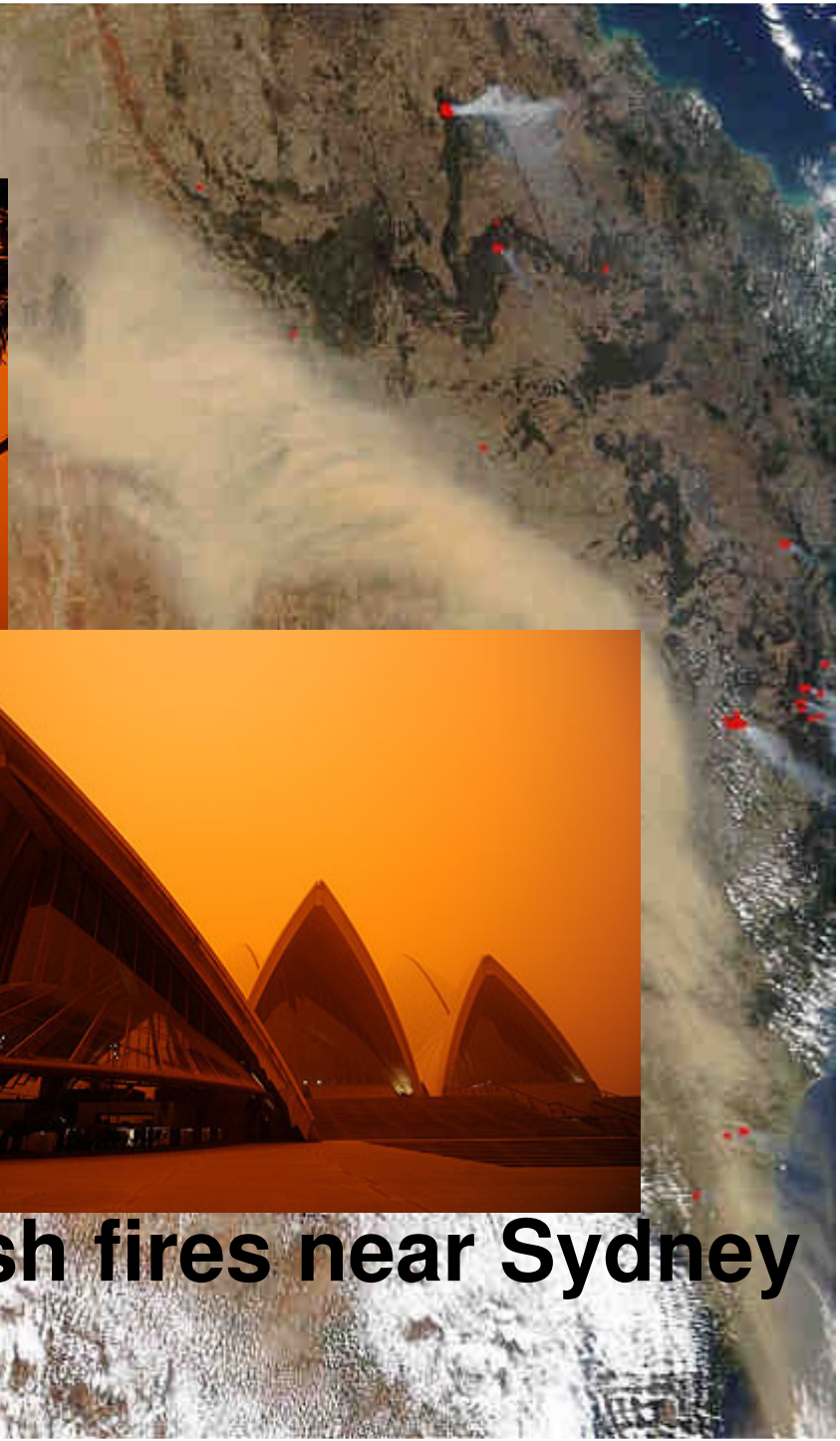
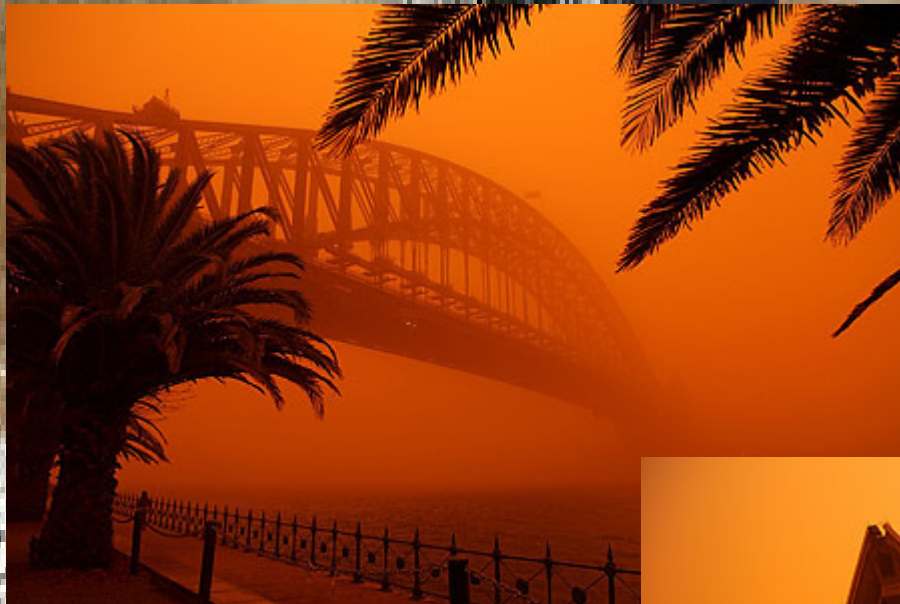
**GLOBAL WARMING** \$1  
Effect - Extreme Weather  
**TUVALU**

**GLOBAL WARMING**

**“The science is in. The facts are there that we have created, man has, a self-inflicted wound through global warming.”**

- Arnold Schwarzenegger  
Governor, State of California, USA

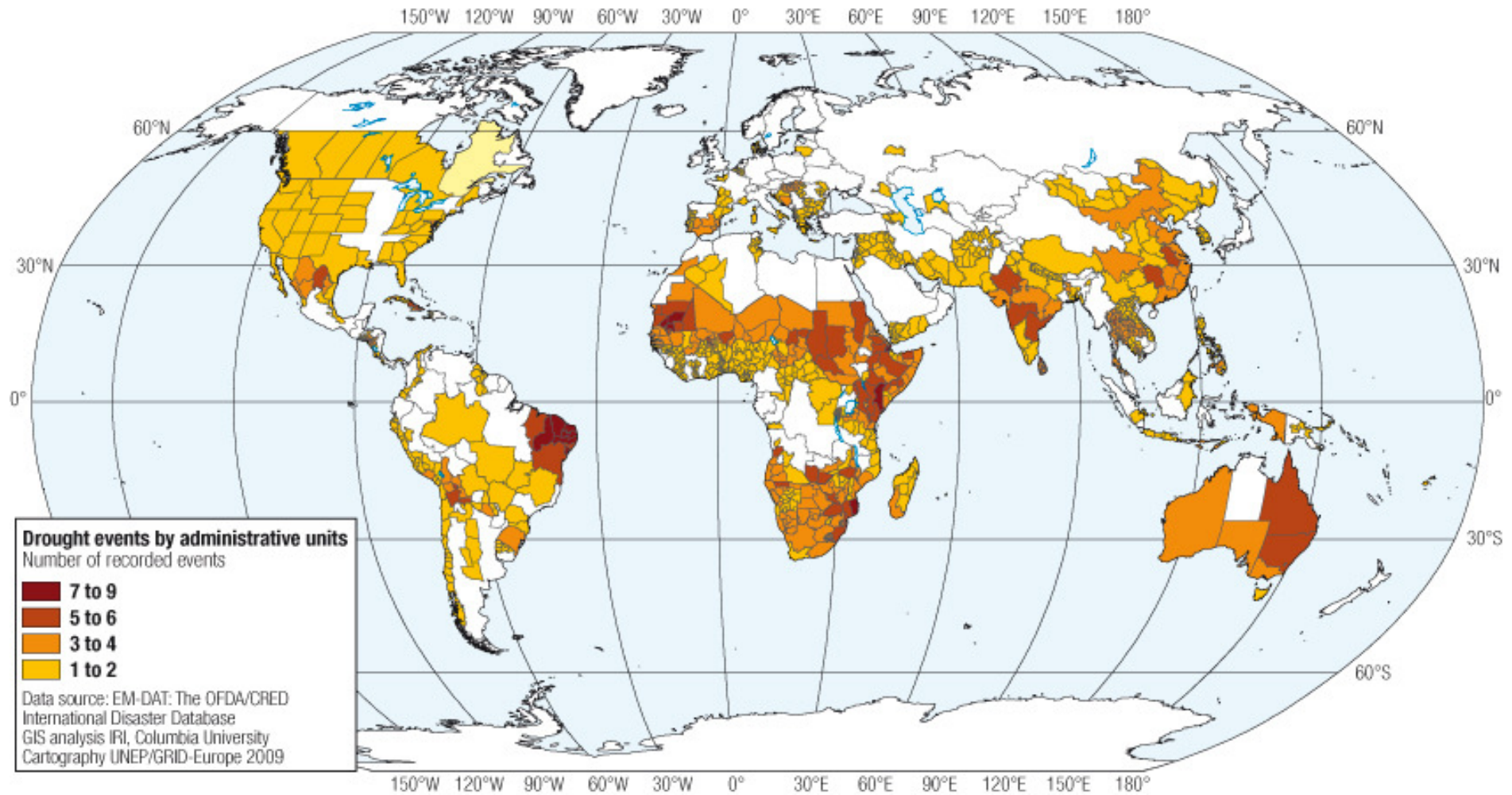




**Sand & dust storms & bush fires near Sydney**

# UNCCD: Number of drought disasters 1974-2004

Number of drought disasters as recorded by EMDAT (1974-2004)



# Need for disaster health education

“Human history becomes more and more a race between education and catastrophe.”

*HG Wells. The Outline of History, Ch 15*



“Five minutes before the party is no time to learn how to dance.”

*Snoopy*



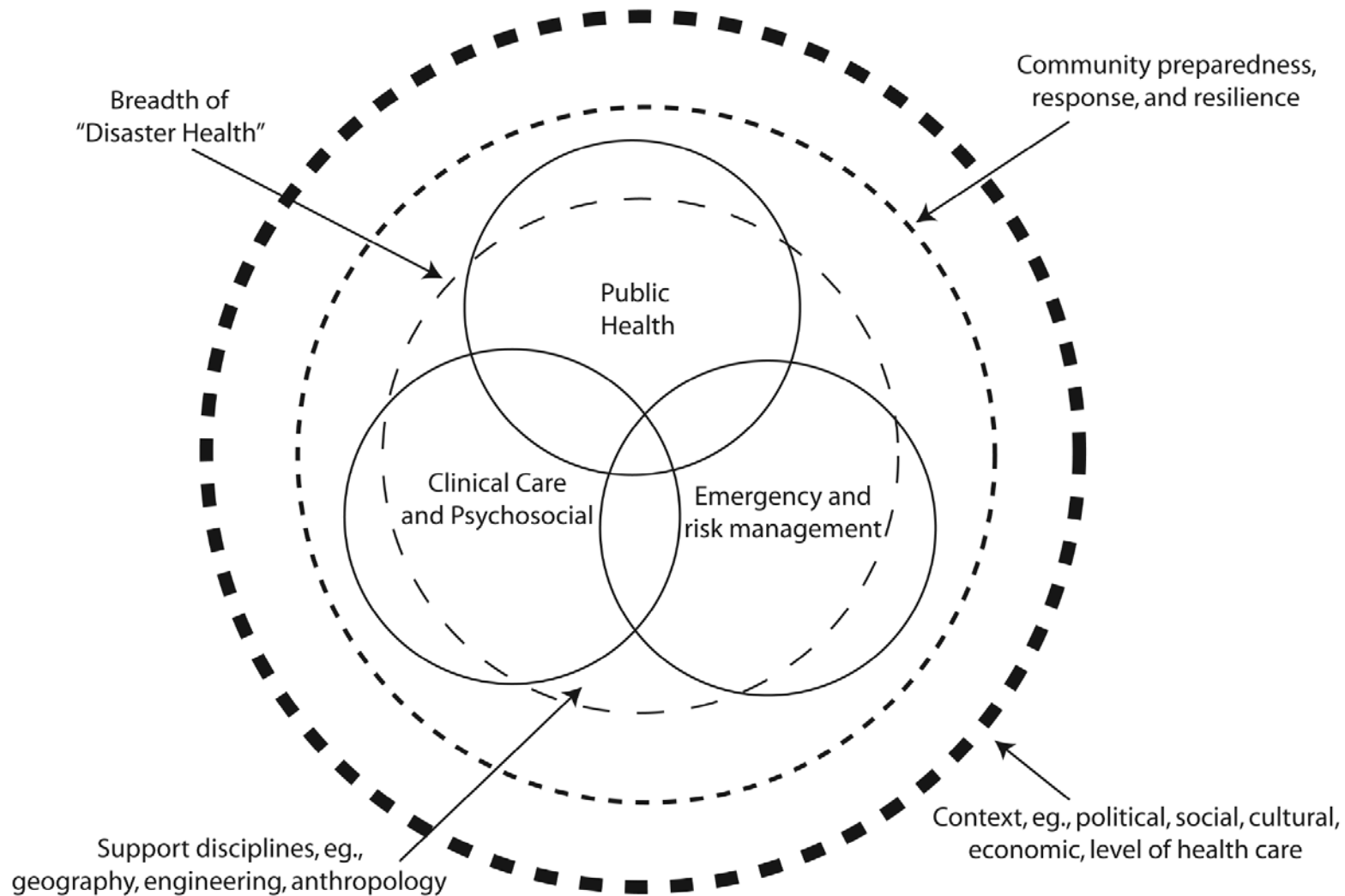
# Need for disaster health education

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- World Association for Disaster and Emergency Medicine Education Committee  
“We need more and better education”



# A General Complete Framework for Disaster Education





# Disaster Health Education in Australia now informed by a consensus Framework

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- Fitzgerald GJ, Aitken P, Arbon P, Archer F, Cooper D, Leggat PA, Myers C, Robertson A, Tarrant M, David E. National Framework for Disaster Health Education in Australia. *Pre-Hosp Disast Med*. 2010; 25(1) (in press)
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# Disaster Health Education in Australia now informed by a consensus Framework

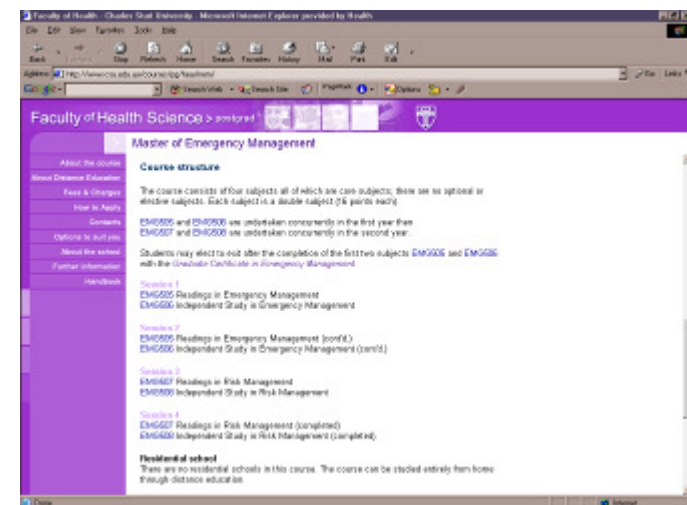
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- The framework identifies seven educational levels along with educational outcomes for each level.
    - Aligns with WADEM Levels and links with qualifications framework in Australasia
  - The framework also identifies the recommended contents at each level and assigns a rating of depth for each component.
    - The framework is not intended as a detailed curriculum but rather a guide for educationalists to develop specific programs at each level.
-

# What Disaster Health education providers are there in Australia?

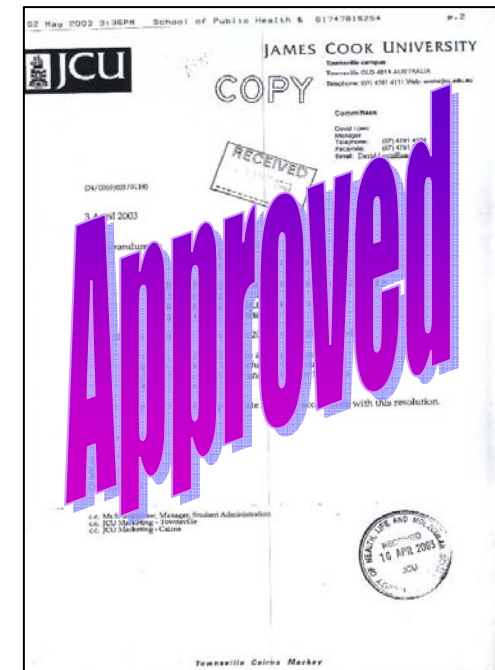
- Government
  - Federal: Emergency Management Australia
  - State programs
- Universities
  - Charles Sturt University
  - James Cook University
  - Queensland University of Technology
  - University of Queensland



# James Cook University, Australia



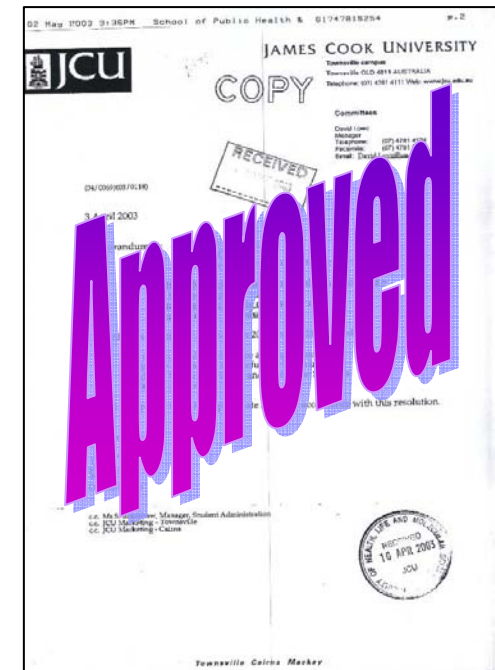
- Postgraduate Certificate in Disaster and Refugee Health (PGCDisastRefugHlth) - 2004
  - Refugee Health (existing subject) - 1995
  - Disaster Health Management - 2004
  - 2 relevant electives
- Master of Public Health (Biosecurity and Disaster Preparedness) -2004
  - Above subjects plus communicable disease control; Public Health and Bioterrorism



- Postgraduate Certificate of Aeromedical Retrieval -2006
  - Aeromedical Retrieval (Introduction)
  - Clinical Care Skills in Aeromedical Retrieval
  - Flight Crew Skills in Aeromedical Retrieval
  - Plus elective (could be Clinical Audit/Logbook in Aeromedical Retrieval)
- Master of Public Health (Aeromedical Retrieval)



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  - Disaster Health Management - 2004
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  - 2 relevant electives
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# Overall Aim of Disaster Health Management Program

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“ To provide students with an overview of the knowledge, skills and attitudes required for the successful management of disasters on the Australian and the global context with a special focus on problems with high likelihood and risk in the tropics.”

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# Overview of subject Disaster Health Management

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- 2 Weeks F/T Block Mode Course On campus
  - 30-40 participants (25% international)
  - Assessment is 3 hour written examination (70%) and a group presentation (30%)
-

# Topics List: Disaster Health Management



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- Overview
  - Damage
  - Risk & Planning
  - Public Health
  - Communicable Disease
  - Roles of NGO, Gov, Military
  - Prehospital and Hospital
  - Command, Control & Communication
  - Logistics
  - Media
  - Security
  - Forensics
  - Psychological Aspects of Disasters
  - Recovery
  - Education and Training
  - Ethics and Law
  - Tabletop/Emergo Exercise
  - Natural Disasters
  - Cyclones
  - Transport Disasters
  - Terrorism
  - Mass Gatherings
  - Industrial Disasters
  - Complex Humanitarian Emergencies (CHE) - covered in Refugee Health
  - Chemical, Biological, Radiological (CBR) as part of number sessions/also covered in new subjects (e.g. public health and bioterrorism)
-

# Classroom work

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- Lectures in morning
  - Case Material and Syndicate Exercises in afternoon
  - Video effectively used to help experience events
  
  - Plus
-

# Tabletop Exercise



- Townsville Hospital
    - Major tertiary referral hospital
    - Close by!
    - Casualty simulation exercise
-

# EMERGO Training



# Group Presentations

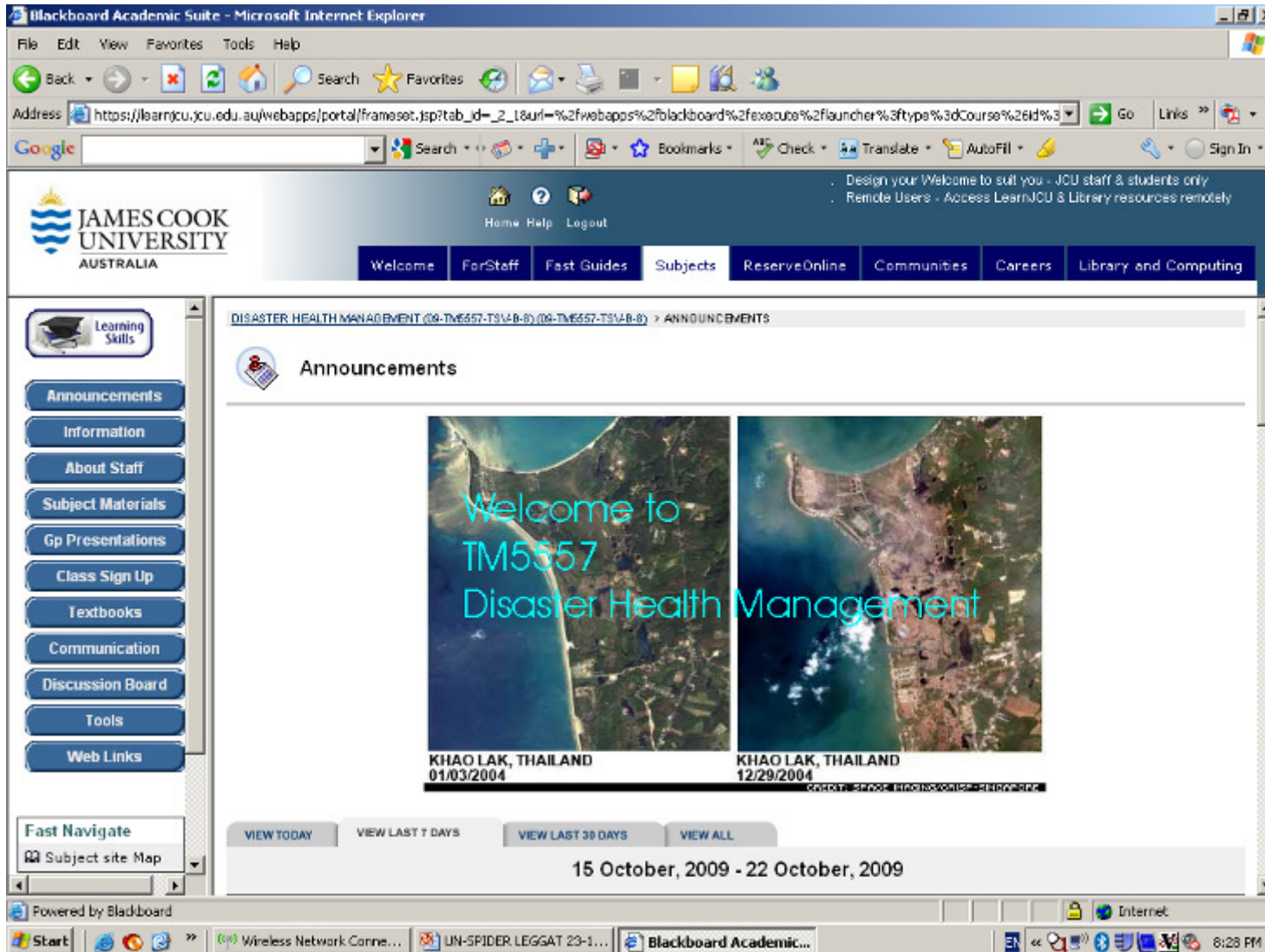
## TOPICS

- *Aitape Tsunami*
- *Hillsborough*
- *Ash Wednesday Fires*
- *Bhopal*
- *Hurricane Andrew*
- *Anthrax and US Post*

## FRAME WORK FOR PRESENTATION

- Mechanism of the Disaster
- Scope of the Impact and Damage
- Response
- Epidemiology and risk
- Public Health Measures
- Command, Communications and Control
- Psychological Impact
- Media Aspect
- Recovery
- Preparedness
- Lessons Learnt

# Electronic Networking



The screenshot shows a Microsoft Internet Explorer browser window displaying the Blackboard Academic Suite interface. The address bar shows the URL: [https://learnjcu.xcu.edu.au/webapps/portal/frameset.jsp?tab\\_id=\\_2\\_1&url=%2fwebapps%2fblackboard%2fexecute%2flauncher%3ftype%3dCourse%26id%3d...](https://learnjcu.xcu.edu.au/webapps/portal/frameset.jsp?tab_id=_2_1&url=%2fwebapps%2fblackboard%2fexecute%2flauncher%3ftype%3dCourse%26id%3d...)

The page header includes the James Cook University Australia logo and navigation links: Home, Help, Logout. Below this is a menu with options: Welcome, For Staff, Fast Guides, Subjects, Reserve Online, Communities, Careers, and Library and Computing.

The main content area is titled "DISASTER HEALTH MANAGEMENT (08-TM557-TS1A-B-8);(08-TM557-TS1A-B-8) > ANNOUNCEMENTS". Underneath, there is a section for "Announcements" featuring two satellite images of Khao Lak, Thailand. The first image is dated 01/03/2004 and the second is dated 12/29/2004. Both images have the text "Welcome to TM557 Disaster Health Management" overlaid in cyan.

At the bottom of the announcement section, there are buttons for "VIEW TODAY", "VIEW LAST 7 DAYS", "VIEW LAST 30 DAYS", and "VIEW ALL". Below these buttons, the date range "15 October, 2009 - 22 October, 2009" is displayed.

The footer of the page indicates it is "Powered by Blackboard". The Windows taskbar at the bottom shows the Start button, several application icons, and the system tray with the time "8:28 PM".



# Informal networking



# The students



Class of 2005

## **The students**

- **2/3 Elective MPH / MPH&TM**
- **1/3 PGCDisaster & Refugee Health**
- **1/3 Disaster Experience**
- **1/2 Overseas Aid experience**
- **2/3 indicated highly likely to be involved in disasters in the future**
- **Mix mid-career health professionals**

# Examples of Instructors Backgrounds

- Faculty, Emergency Management Australia (Federal agency)
- State Emergency Health Services/Disaster Coordinator
- Senior Medical Officer, & Chief Military Police Major Military Base
- Chief, TV News desk/Media Advisor
- NGO Staff
- Logistician
- Senior Meteorologist
- Clinical Psychologist
- Forensic Police
- Public Health Physicians
- Environmental health officer
- Emergency Physicians
- Aeromedical Retrieval staff
- Head of School



You are here



# Incorporation of space-based technologies?

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- How can we incorporate space-based technologies in our education programs?
  - What do we cover/include?
-

# Role of communication and Earth observation satellites

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- **Jayaraman et al, Acta Astronautica 1997; 40(2-8):291-325.**
    - ***“While communication satellites help in disaster warning, relief mobilisation and telemedicinal support, Earth observation satellites provide the basic support in pre-disaster preparedness programmes, in disaster response and monitoring activities, and post-disaster reconstruction.” (p291)***
-

# Role for Telecommunication systems in disasters

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## **Garshnek and Burkle Ann Emerg Med 1999; 34: 213-218.**

- “For relief teams in remote or severely devastated areas, satellites have played a significant role in providing mobility and land-line independence for telemedicine.”
-



- **Kasturirangan, Space Policy 2007; 23: 159-166.**
    - “Warning of an impending disaster and getting to the right people are the crux of disaster management strategies.
    - Often the time available is so little, and.....the gap between information generation and final delivery needs to be very short to be effective.”
-

## Review of space application support for disaster and emergency medicine



UN - SPIDER Woorri Moon  
August 2008

# Which space technologies can be adapted in disaster health and epidemic control?

UN - SPIDER (Woori Moon, 2008)

- Geographic Information Systems
- Global Positioning Systems
- Telecommunication, including telemedicine
- Epidemic control/improved epidemiology (CRED)/information (Knowledge Portal)



- The Global Positioning System (GPS) is a satellite-based navigation system which provides exact position on the Earth anytime, anywhere, in any weather.
  - Geographic Information System (GIS) is analysis that combines relational databases with spatial interpretation and outputs often in form of maps.
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# GPS/GIS Examples

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- GIS data from satellites can help workers clarify the contaminated region and separate it immediately.
  - Early warning systems using satellite communication, GIS & GPS technology provide a fast & resilient way to distribute over geographical areas alarms & information to the population/workers to facilitate adequate protective measures for safeguarding health/safety in catastrophic events, such as a tsunami.
  - GIS are increasingly being utilised for hazard and vulnerability mapping and analysis, as well as for the application of disaster risk management measures.
-

# Space supports for medical care in disaster

	<b>Earth Observation &amp; Navigation</b>	<b>Satellite communication</b>
<b>Improve Surge capacity</b>	<p>Find the location of isolated patient in hidden area</p> <p>Provide map and navigation tools for vehicle tracking system for transport urgent patient</p> <p><a href="#"><u>European Geostationary Navigation Overlay Service (EGNOS)</u></a></p>	<p>Field based patient registration and transportation between health care facilities</p>
<b>Medical resource Management</b>	<p>Monitor real time status of critical medical resources availability by map data provided by satellite</p>	<p>Communication with health center to estimates of resource availability, including personnel, vehicles, hospital beds and/or specialized equipment for search and rescue or decontamination</p>
<b>Manage infection and Contamination</b>	<p>Mapping the area exposed to infection source or Toxic materials by GIS mapping</p>	<p>Just-in-time distance education—HEPA filters, PPE suits, sanitation rule, decontamination</p>
<b>Provide real time medical care</b>	<p>Global Positioning System (GPS) for navigating rescue helicopter, ambulance for any time medical rescue</p>	<p>Real time co-operated surgery by real-time communication tools</p> <p>Rapid patient data transmission for telediagnosis, teleconsultation, telemanagement</p>
<b>Provide situational awareness</b>	<p>Mapping the dangerous neighborhood area for warning and prevention</p>	<p>Direct feedback form field to remote disaster management center</p>

# Telecommunication, incl. telemedicine

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- Telemedicine is the use of medical information exchanged from one site to another via electronic communications to improve patients' health status.
  - Currently extensively used ground based technology.
  - In a disaster, may predominantly use satellite-based technology
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# Various forms of telecommunication in disaster health



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<b>Use of telecommunication in disaster medicine</b>	<b>Description</b>
<b>Telemedicine</b>	The practice of medicine over distance with the use of telecommunications equipments
<b>Telemanagement</b>	The range of telecommunication activities designed to maintain control over disaster and emergency situation and to provide a frame work for helping at risk persons to avoid or recover from the impact of the disaster
<b>Teleconsultation</b>	A medical team or expert in a hospital gives assistance in diagnosis and treatment to a doctor or rescuers with victims using telecommunication facilities
<b>Telediagnosis</b>	Telediagnosis is involves the doctor making an assessment without physical exam, but rather based on data transmitted from a remote location using telecommunications.
<b>Information for transportation</b>	The use of telecommunications to request helicopters, ambulances and other mans of transportations, to assign patients to the proper treatment area and to establish maintain communication with medical facilities

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# Satellite technology can be used in communicable disease/epidemic control

	<b>Earth observation and Navigation</b>	<b>Satellite communication</b>
<b>Epidemic surveillance and prevention</b>	<p>Provide geographic information required to monitor the risks of epidemic outbreaks and create prediction models</p> <p>Support maps to monitor the risk of epidemic outbreak in ordinary times</p> <p><u>Ex. WHO public health &amp; GIS Earth observation technology for predicting malaria risk in Africa</u></p>	<p>communications tools for data transmission with field-level epidemic surveillance teams in remote areas</p> <p><u>Ex. SAFE(Satellite for Epidemiology)</u></p>
<b>Early warning</b>	<p>Provide the essential geographic information to evaluate the risk of the region round primary disease area</p> <p>dangerous contaminated area from safe region in epidemic crisis</p> <p>Tracing the immigration route of vector animal</p> <p><u>Ex. HEWS - Health Early Warning System as a source of infection (ESA)</u></p>	<p>Urgent mobilization of Health security system in the levels of region, nation and world.</p>
<b>Response</b>	<p>Infection population and medical resource assessments</p> <p>Fast arrangements of medicine, human, decontamination facility to high risk area</p>	<p>Fast access to medical information to limit spread disease</p> <p>Rapid Communication between health center and high risk outbreak region</p>

# UN-SPIDER Knowledge Portal



The screenshot shows the UN-SPIDER Knowledge Platform interface within a Microsoft Internet Explorer browser window. The browser's address bar displays the URL <http://wds2.esri.com/unsponder/>. The main content area features a world map with several orange RSS feed icons overlaid on it. A search bar is located in the top right corner of the interface. Below the map, there are two panels: a "Earthquakes" panel listing recent seismic events and a "Live Data Maps" panel with radio buttons for "Anywhere", "Intersecting", and "Fully within".

**UN SPIDER - Knowledge Platform**  
Powered by ArcGIS Server  
Current Action: Disaster Map

**Earthquakes**

- M 5.0, south of Panama  
description: October 22, 2009 00:51:38 GMT
- M 5.1, offshore Valparaiso, Chile  
description: October 21, 2009 12:40:10 GMT
- M 5.0, Santa Cruz Islands  
description: October 20, 2009 07:53:27 GMT
- M 5.3, Kuril Islands  
description: October 20, 2009 07:02:00 GMT

**Live Data Maps**

Anywhere  Intersecting  Fully within

**M 5.0, Santa Cruz, Bolivia**  
description: October 19, 2009 23:31:08 GMT

Scale: 5000 km / 3000 mi

Windows: Start, Wireless Network Conne..., Rich Spatial Flex View..., Individual Membership - ..., Microsoft PowerPoint - [...], Internet, 1:09 AM

# So, what are the possible directions for our Disaster Health Education in Australia?

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- Train the trainer
  - New Module/integration into subject activities simply providing an additional dimension for consideration
    - Role of International Agencies
      - UNOOSA / UN-SPIDER / International Charter
    - Applications of Space-based technologies
      - Space support for medical care in disasters
        - Satellite communication/telemedicine
        - GIS in medical management of disasters
        - GPS in safety of deployed staff
      - Epidemic control/improved epidemiology
-

Thank you

Red Spider Nebula

